

NATIVE GOVERNING BOARD RETREAT (Monday, July 26, 2021)

Generated by Patricia Osif on Monday, August 2, 2021
Twinn Arrow Resort, Flagstaff, AZ
Dine Room A-D-G

1. JULY 26, 2021 at 1:00 PM - 4:00 PM

Board President Curtis welcomed guest and call to order Board Retreat at 1:33 PM (MST)

Board Members Present:

Jeremy Curtis, Ganado Unified School District
Anderson Jones, Chinle Unified School District
Marie Acothley, Tuba City Unified School District
Michael Bahe, Pinon Unified School District
Eugene Kirk, Window Rock Unified School District
Margaret Yazzie, Sanders Unified School District
Lee Zhonnie, Red Mesa Unified School District

Board Members Absent:

Lavina Smith, Kayenta Unified School District

1.3 Updates/Information by Mrs. Patricia Osif, Governing Board/Superintendent Secretary

Patricia Osif, Superintendent/Board Secretary, presented New Board Member Orientation PowerPoint and handed out hard copies of documents regarding travel, reimbursements, guideline from Uniform System of Financial Records (USFR), AZ General Accounting Office, State of Arizona Accounting Manual (SAAM), and NATIVE Board Policy. Yearly documents were presented for Board members to sign.

1:59 PM Mr. Nathaniel Brown, Kayenta - Chilchinbeto Navajo Nation Council Delegate presented his goals and duties on the Navajo Nation. His focuses will be on education, building structures on the reservation and encourage more high school courses through NATIVE District. Students will have the opportunity to enroll in NATIVE courses through virtual learning and broadband. Counsel Delegate Brown is requesting a proposal from Superintendent Tsosie to help build NATIVE District classrooms. Council Delegate Brown will present the proposal to Navajo Nation Delegates.

Break at 2:50 PM - 3:00 PM (MST)

1.4 Updates/Information by Mr. Jonathan Yazzie, NATIVE CTE Coordinator

Jonathan Yazzie, CTE Coordinator, presented a PowerPoint on Dzil Taah Adventures, and talked about Bike Packing Tourism. Tourism can benefit high school students and the community. Mr. Yazzie's future plans will look into building tourism programs through Arizona Department of Education and working towards Industrial Certification from OSHA10, First Aide/CPR, Wilderness First Aide. President Curtis and Board member Yazzie encouraged CTE Coordinator Yazzie to continue the good work and give the opportunity for students to enroll in NATIVE CTE courses.

1.6 Updates/Information by Mr. Ron Tsosie, NATIVE Superintendent/Principal

Superintendent Tsosie handed out the proposed Budget FY21-22 Expenditure and Capital Budget Comparison was reviewed in detailed by Superintendent Tsosie. Also handed out NATIVE District Mission and Vision statement and the 6 goals: 1. Communication & Collaboration 2. Quality Programs 3. Advocate 4. Awareness & Education 5. Recognition & Thanks 6. Development & Growth. Board members inquired about the road to NATIVE District. NATIVE District will need to look into the situation, since Mr. Gabriel Yazzie, Kayenta Township Manager has not returned. Superintendent Tsosie handed out Arizona House Bills Facts Sheets for Legislation HB2124 CTEDs; Average Daily Membership, SB1179 CTED 4th Year Funding, HB2024 CTEDs; Internships; Funding, HB2055 Career; Technical Education; Projects, HB2301 CTEDs Letter Grade Exclusion all have been signed into Law. Superintendent Tsosie reviewed each Arizona House Bills to ensure Board members are aware of the changes that NATIVE District is being addressed.

Board President Curtis adjourn at 4:05 PM (MST)

2.1 JULY 27, 2021 9:00 AM - 11:00 PM

Board President Curtis welcomed guest and call to Order Board Retreat at 9:00 AM (MST)

Board Members Present:

Jeremy Curtis, Ganado Unified School District
Anderson Jones, Chinle Unified School District
Eugene Kirk, Window Rock Unified School District
Margaret Yazzie, Sanders Unified School District
Lee Zhonnie, Red Mesa Unified School District

Board Members Absent:

Marie Acothley, Tuba City Unified School District
Michael Bahe, Pinon Unified School District
Lavina Smith, Kayenta Unified School District

2.3 Board Members Duties/Authorities - Attorney Presentation

Brandon Kavanagh, Mangum, Partner/Member from Wall Stoops & Warden PLLC, Attorneys presented a PowerPoint on "Board

Members Orientation/Training"-Powers and Obligations of a Board Member. Board Members are obligated to act for the good of the District as a whole and students it serves according to public law. Board members are individuals with the right to your own positions (1st Amendment). Realize the consequences for making statements you are allowed to make. Balancing your roles as a Board member. Majority vote rules in making decisions. Open Meeting Law takes affect on all Board meetings. Do not stray from your agenda or your actions may be challenged as unenforceable. Board members will need to make the best decisions possible.

Board member Bahe arrived at 9:13 AM

2.4 NATIVE District Network

Superintendent Tsosie mentioned District Network will be presented in the afternoon with CTE Directors.

Board member Acothley arrived at 10:17 AM

Break for lunch at 11:15 AM (MST)

Resumed Board Retreat at 1:08 PM (MST)

3. JULY 27, 2021 1:00 PM - 4:00 PM CTE DIRECTOR AND NATIVE BOARD MEMBERS

CTE Directors Present:

Regina Hale, Greyhills Academy High School
Rooney Black, Greyhills Culinary Teacher
Clyde McBride, Monument Valley CTE Director
Adelaida McLaughlin, Pinon CTE Director
Virginia Tsosie, Red Mesa CTE Director

CTE Directors Absent:

Woody Begay, Tuba City CTE Director
Tyrell Harvey, Window Rock CTE Director
Serena Jimmy, Chinle CTE Director
Dora Speirs, Sanders CTE Director
No representative from Ganado High School

3.1 NATIVE Business Office Information

Arlene Laughter, Business Manager, presented a PowerPoint "Purchasing Process" and handed out hardcopy of presentation to Board members and CTE Directors. Business Manager Laughter reviewed procurement process from developing an approved budget through NATIVE District Governing Board, which is based on Uniform System of Financial Records (USFR). Business Manager Laughter went over Requisition process to 3 Bid Price Quotes, NATIVE Vendor List, W9, Purchase Order Receiving Copy, Invoice, Tagging, and Disposal of Equipment.

3.2 ADE CTE Visit/Monitoring

Superintendent Tsosie and CTE Coordinator Yazzie presented the Arizona Department of Education Quality and Compliance Monitoring Document. All nine (9) Standards were covered by Superintendent Tsosie and CTE Coordinator Yazzie. ADE Quality and Compliance Monitoring Document will be online. Documents will need to be scanned and submitted to ADE. CTE Directors will need to be prepared for ADE visit, if ADE plans to come to school sites. There are three (3) quality ratings: Basic, Proficient and Distinguished Achievement. Compliance Indicator must be provided for each program. Quality Indicator section are optional.

- 1) Aligned and Integrated Curriculum and Engaging Instruction. This element addresses the development, implementation and revision of the program curriculum. ADE are requiring lesson plans and curriculum maps for each Technical Standards, Professional Skills, Work-Based Learning, CTSO Integration and Academic Integration.
- 2) Prepared and Effective Program Staff. This element addressed the qualifications and professional development of program staff, including secondary CTE teachers.
- 3) Access and Equity. This element addresses program promotion, student recruitment and strategies that support access and equity for various student populations, including by gender, race and ethnicity, and special population status (such as individuals with disabilities, English learners, homeless, youth in or out of foster care, youth with a parent in armed forces, economically disadvantages, single parent, or nontraditional, out-of workforce).
- 4) Facilities, Equipment, technology and Materials. This element addresses the alignment, appropriateness and safety of the physical/material components of the program, including laboratories, classrooms, computers, industry-specific equipment, and tools and supplies that support learning.
- 5) Business and Community Partnerships. This element addresses business and community partner recruitment, partnership structure and the wide variety of activities partners should be engaged in to support the program and ensure programs are aligned with workforce needs.

Break at 2:10 PM - 2:30 PM (MST)

- 6) Student Career Development. This element addresses strategies that help students gain career knowledge and engage in education and career planning, decision-making, including career counseling, career assessments, curricula that helps students learn about careers, information about educational opportunities and workforce trends, and job search information and placement services.
- 7) Career and Technical Student Organizations (CTSOs). This element addresses CTSOs, which are organizations for individuals enrolled in CTE programs that engage in activities as an integral part of the instructional program, including the delivery and availability of CTSO opportunities for student skill and leadership development.
- 8) Work-based Learning. This element addresses the delivery of a continuum of work-based learning involving sustained,

meaningful interactions with industry or community professionals that foster in-depth, firsthand engagement with the tasks required in a given career field. Experiences may be delivered in workplaces, in the community, at educational institutions and/or virtually, as appropriate, and include a range of activities such as lab simulations, school-based enterprises, internships and apprenticeships.

9) Data and Program Improvement at District Level. This element addresses collection, reporting and use of data for continuous evaluation and program improvement, as well as appropriate access to relevant data.

Questions were asked by CTE Directors and answers were given by Superintendent Tsosie and CTE Coordinator Yazzie.

3.3 Professional Development Needs

CTE Directors has requested student certification in OSHA10, and NCCER, training. Professional Development for CTE Teachers to help them be in compliance with ADE Quality and Compliance. President Curtis reiterate the importance of NATIVE District programs, budget, guidelines of policy and procedures.

Break at 3:37 PM - 3:47 PM (MST)

3.4 NATIVE District Network

Superintendent Tsosie presented Erate benefits for NATIVE District and discussed the Distance Learning programs and carts. Network is 10 years old and needs to be upgraded. Cost of refurbish will be expensive. Due to new technology, free internet services and other programs, CTE directors suggested using the funds in other areas that would be more cost-efficient and will benefit the students. President Curtis recommend examining the cost and what other alternatives NATIVE District can utilize to continue Distance Learning.

Board President Curtis adjourn at 4:14 PM (MST)

4. JULY 28, 2021 9:00 AM - 11:00 PM CTE DIRECTOR AND NATIVE BOARD MEMBERS

Board President Curtis welcomed guest and call to Order Board Retreat at 9:05 AM (MST)

Board Members Present:

Jeremy Curtis, Ganado Unified School District
Marie Acothley, Tuba City Unified School District
Eugene Kirk, Window Rock Unified School District
Margaret Yazzie, Sanders Unified School District
Lee Zhonnie, Red Mesa Unified School District

Board Members Absent:

Anderson Jones, Chinle Unified School District
Michael Bahe, Pinon Unified School District
Lavina Smith, Kayenta Unified School District

4.3 CTE Directors Plan for Upcoming Year

Regina Hale, Greyhill Academy High School; Virginia Tsosie, Red Mesa High School; Adelaida McLaughlin, Pinon High School; Clyde McBride, Monument Valley High School, CTE Directors mentioned low enrollment and all the school site will continue to offer Virtual Learning & Hybrid. Some student will attend in person. School district are ready to welcome students into the school buildings. Due to the struggles of no internet access and trying to teach will be difficult again this year. Ms. Hale mentioned Greyhill Academy residential hall will not be open.

4.4 School Site Allocations

Business Manager, Laughter presented site budgets with a PowerPoint presentation. Explanation of ADM and ADE calculations, process of budget form, requisitions, 3 Bid Price Quotes, etc. Markita White, NATIVE Administrative Assistance will work with Business Manager Laughter and Superintendent Tsosie on attendance, demographic data. All monthly attendance will be sent to Ms. White. Please send all data information on Excel format to Ms. White. Mr. Clyde McBride presented a question on "Supplanting." School district needs to be careful on supplanting.

Board member Bahe arrived at 10:02 AM (MST)

Mr. Leroy Shingoitewa was recognized by the Board at 10:26 AM (MST)

4.5 NATIVE CTED Data Capturing Plan

Please email Superintendent Tsosie, NATIVE Superintendent/Principal

5. ADJOURN RETREAT

Board President Curtis adjourn at 12:00 PM (MST)